



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 14

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	259	258	100		69	73	14	55	19	12	258	0	
	2010-2011	228	226	99		66	70	8	58	22	12	225	1	0
Female	2009-2010	132	132	100		71	76	16	55	21	8			
	2010-2011	114	113	99		70	74	11	59	19	11			
Male	2009-2010	127	126	99		67	69	12	55	17	16			
	2010-2011	114	113	99		63	66	6	57	25	12			
Caucasian/White	2009-2010	251	250	100		70	74	14	56	18	12			
	2010-2011	220	218	99		66	71	8	58	22	11			
African American/Black	2009-2010	4	4	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	72	72	100		54	62	7	47	24	22			
	2010-2011	81	80	99		53	58	4	49	29	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	37	100		22	38	3	19	30	49			
	2010-2011	26	26	100		19	34	<1	19	31	50			
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	4	4	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	263	261	99		70	67	13	57	17	13	256	5	
	2010-2011	260	256	98		69	67	14	54	21	11	255	1	1
Female	2009-2010	130	129	99		78	71	17	60	12	11			
	2010-2011	128	126	98		73	72	19	54	18	9			
Male	2009-2010	133	132	99		63	63	8	55	23	14			
	2010-2011	132	130	98		65	63	10	55	23	12			
Caucasian/White	2009-2010	258	256	99		70	68	13	57	18	13			
	2010-2011	250	247	99		70	68	14	56	20	10			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	4	3	75			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	103	102	99		60	56	10	50	20	21			
	2010-2011	86	84	98		54	56	13	40	25	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	33	97		24	34	12	12	21	55			
	2010-2011	36	34	94		29	29	6	24	29	41			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	6	5	83			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	236	236	100		68	72	11	58	25	6	234	2	
	2010-2011	259	255	98		71	70	13	58	19	10	252	3	1
Female	2009-2010	123	123	100		76	78	16	59	22	2			
	2010-2011	128	126	98		76	75	17	59	16	8			
Male	2009-2010	113	113	100		60	67	4	56	29	11			
	2010-2011	131	129	98		67	66	9	57	22	12			
Caucasian/White	2009-2010	224	224	100		68	73	11	58	26	5			
	2010-2011	244	242	99		71	71	14	57	19	10			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	5	4	80			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	5	4	80			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	83	83	100		59	62	5	54	36	5			
	2010-2011	104	102	98		58	60	8	50	26	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	37	100		41	36	3	38	38	22			
	2010-2011	33	33	100		24	34	6	18	33	42			
Limited English Proficient	2009-2010	7	7	100			49							
	2010-2011	3	2	67			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	295	293	99		71	68	12	59	24	5	290	3	
	2010-2011	235	233	99		75	72	14	61	20	5	231	2	1
Female	2009-2010	159	159	100		69	74	13	56	25	6			
	2010-2011	119	119	100		82	76	17	65	17	2			
Male	2009-2010	136	134	99		72	63	10	63	23	4			
	2010-2011	116	114	98		68	68	11	56	24	9			
Caucasian/White	2009-2010	287	285	99		72	69	12	60	24	5			
	2010-2011	224	223	100		76	73	13	62	20	4			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	4	3	75			67							
American Indian or Native Alaskan	2009-2010	4	4	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	100	98	98		56	56	6	50	33	11			
	2010-2011	94	93	99		67	60	8	59	28	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	48	46	96		30	29	<1	30	50	20			
	2010-2011	41	40	98		33	33	8	25	43	25			
Limited English Proficient	2009-2010	5	5	100			44							
	2010-2011	6	5	83			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	277	273	99		71	69	12	59	24	4	269	4	
	2010-2011	294	291	99		67	66	7	60	26	7	288	3	1
Female	2009-2010	124	122	98		76	76	19	57	22	2			
	2010-2011	154	153	99		68	73	10	58	26	6			
Male	2009-2010	153	151	99		68	62	7	61	26	7			
	2010-2011	140	138	99		66	59	4	62	25	9			
Caucasian/White	2009-2010	262	258	98		72	69	12	60	24	4			
	2010-2011	279	277	99		68	67	7	61	26	6			
African American/Black	2009-2010	7	7	100			53							
	2010-2011	4	4	100			43							
Hispanic	2009-2010	4	4	100			60							
	2010-2011	1	0	0			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	5	5	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	77	74	96		61	57	1	59	31	8			
	2010-2011	105	104	99		50	52	3	47	37	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	48	46	96		39	28	<1	39	48	13			
	2010-2011	45	45	100		13	25	<1	13	53	33			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	6	5	83			40							

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	276	275	100		68	68	12	57	29	3	271	4	
	2010-2011	276	273	99		75	72	22	54	20	5	269	4	0
Female	2009-2010	124	124	100		77	76	20	56	21	2			
	2010-2011	125	123	98		79	78	27	52	17	4			
Male	2009-2010	152	151	99		62	61	5	57	35	3			
	2010-2011	151	150	99		73	68	17	55	22	5			
Caucasian/White	2009-2010	264	264	100		68	69	11	57	29	3			
	2010-2011	260	257	99		76	73	23	54	19	5			
African American/Black	2009-2010	7	6	86			50							
	2010-2011	6	6	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	4	4	100			84							
American Indian or Native Alaskan	2009-2010	3	3	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	81	81	100		62	56	10	52	36	2			
	2010-2011	81	79	98		63	61	8	56	28	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	42	41	98		20	26	<1	20	71	10			
	2010-2011	47	46	98		26	32	<1	26	48	26			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	3	3	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	244	235	96		48	47	7	41	32	20	232	3	
	2010-2011	275	267	97		57	50	6	51	25	19	264	3	0
Female	2009-2010	124	122	98		48	49	8	40	30	21			
	2010-2011	128	123	96		61	54	8	53	26	13			
Male	2009-2010	120	113	94		48	46	5	42	34	19			
	2010-2011	147	144	98		53	46	3	49	24	24			
Caucasian/White	2009-2010	238	229	96		49	48	7	42	32	19			
	2010-2011	263	256	97		57	51	5	51	25	19			
African American/Black	2009-2010	5	5	100			28							
	2010-2011	7	6	86			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	2	2	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	57	53	93		40	31	2	38	21	40			
	2010-2011	54	49	91		47	34	<1	47	20	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	17	85		18	16	<1	18	12	71			
	2010-2011	26	21	81		19	17	<1	19	19	62			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	2	2	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	259	258	100		66	62	14	52	21	13	258	0
	2010-2011	228	226	99		60	61	15	45	22	19	225	1
Female	2009-2010	132	132	100		63	61	14	48	23	14		
	2010-2011	114	113	99		52	59	13	39	23	25		
Male	2009-2010	127	126	99		70	63	13	56	17	13		
	2010-2011	114	113	99		67	64	16	51	20	12		
Caucasian/White	2009-2010	251	250	100		68	63	14	54	20	12		
	2010-2011	220	218	99		60	63	15	45	22	18		
African American/Black	2009-2010	4	4	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	72	72	100		49	50	13	36	29	22		
	2010-2011	81	80	99		40	49	9	31	29	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	37	100		35	33	5	30	24	41		
	2010-2011	26	26	100		19	35	4	15	35	46		
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	4	4	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	263	261	99		65	62	18	47	20	15	256	5
	2010-2011	260	257	99		60	60	17	43	26	14	256	1
Female	2009-2010	130	129	99		61	62	16	45	26	13		
	2010-2011	128	127	99		58	60	18	40	28	13		
Male	2009-2010	133	132	99		69	63	20	48	15	16		
	2010-2011	132	130	98		62	61	15	46	24	15		
Caucasian/White	2009-2010	258	256	99		66	63	19	47	20	14		
	2010-2011	250	247	99		61	61	17	44	26	13		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	103	102	99		56	50	12	44	23	22		
	2010-2011	86	84	98		51	48	12	39	26	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	33	97		39	36	15	24	15	45		
	2010-2011	36	34	94		26	31	<1	26	26	47		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	6	6	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	236	236	100		69	64	22	47	17	15	234	2
	2010-2011	259	256	99		67	61	19	48	18	15	253	3
Female	2009-2010	123	123	100		71	64	22	49	18	11		
	2010-2011	128	126	98		64	61	14	50	18	17		
Male	2009-2010	113	113	100		66	64	22	44	15	19		
	2010-2011	131	130	99		70	61	24	46	17	13		
Caucasian/White	2009-2010	224	224	100		70	65	23	47	16	14		
	2010-2011	244	242	99		67	62	20	48	17	15		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	5	4	80			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	5	5	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	83	83	100		57	51	11	46	19	24		
	2010-2011	104	103	99		53	47	14	40	26	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	37	100		43	34	19	24	19	38		
	2010-2011	33	33	100		24	30	9	15	24	52		
Limited English Proficient	2009-2010	7	7	100			38						
	2010-2011	3	3	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	295	294	100		66	63	23	42	23	12	291	3
	2010-2011	235	234	100		71	64	26	45	14	15	232	2
Female	2009-2010	159	159	100		58	62	21	37	29	13		
	2010-2011	119	119	100		76	63	24	52	14	9		
Male	2009-2010	136	135	99		75	63	27	48	16	10		
	2010-2011	116	115	99		66	64	28	38	14	20		
Caucasian/White	2009-2010	287	286	100		66	64	24	42	22	12		
	2010-2011	224	223	100		72	65	26	46	14	14		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	4	4	100			66						
American Indian or Native Alaskan	2009-2010	4	4	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	100	99	99		56	49	11	44	22	22		
	2010-2011	94	93	99		61	50	16	45	18	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	48	47	98		36	29	11	26	23	40		
	2010-2011	41	40	98		35	28	10	25	15	50		
Limited English Proficient	2009-2010	5	5	100			36						
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	277	272	98		64	60	20	44	18	17	268	4
	2010-2011	294	292	99		63	58	17	45	19	18	289	3
Female	2009-2010	124	122	98		62	59	16	46	18	20		
	2010-2011	154	154	100		58	59	16	42	25	18		
Male	2009-2010	153	150	98		66	61	23	43	19	15		
	2010-2011	140	138	99		68	58	20	49	12	20		
Caucasian/White	2009-2010	262	257	98		66	61	20	46	19	16		
	2010-2011	279	277	99		63	60	18	45	19	18		
African American/Black	2009-2010	7	7	100			35						
	2010-2011	4	4	100			29						
Hispanic	2009-2010	4	4	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	77	74	96		51	46	8	43	19	30		
	2010-2011	105	104	99		52	44	10	42	19	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	48	46	96		33	25	7	26	17	50		
	2010-2011	45	45	100		20	22	2	18	13	67		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	6	6	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	276	275	100		57	60	17	40	27	17	271	4
	2010-2011	276	272	99		63	59	18	44	21	16	269	3
Female	2009-2010	124	124	100		55	60	17	38	31	15		
	2010-2011	125	123	98		62	58	16	46	23	15		
Male	2009-2010	152	151	99		58	59	17	42	23	19		
	2010-2011	151	149	99		64	60	20	44	20	16		
Caucasian/White	2009-2010	264	264	100		57	60	17	40	26	17		
	2010-2011	260	256	98		63	60	19	44	21	16		
African American/Black	2009-2010	7	6	86			34						
	2010-2011	6	6	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	4	4	100			71						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	81	81	100		46	45	17	28	31	23		
	2010-2011	81	78	96		42	44	6	36	27	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	42	41	98		27	21	5	22	29	44		
	2010-2011	47	45	96		16	22	7	9	31	53		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	3	3	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 14
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	244	235	96		49	45	3	46	30	21	232	3
	2010-2011	275	267	97		55	49	1	54	27	18	264	3
Female	2009-2010	124	122	98		44	43	2	43	34	22		
	2010-2011	128	123	96		56	47	2	54	24	20		
Male	2009-2010	120	113	94		54	47	4	50	27	19		
	2010-2011	147	144	98		54	51	1	53	30	16		
Caucasian/White	2009-2010	238	229	96		50	46	3	47	30	20		
	2010-2011	263	256	97		54	50	1	53	28	18		
African American/Black	2009-2010	5	5	100			22						
	2010-2011	7	6	86			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	57	53	93		32	28	2	30	36	32		
	2010-2011	54	49	91		45	31	2	43	27	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	17	85		18	14	<1	18	18	65		
	2010-2011	26	21	81		14	15	<1	14	24	62		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	2	2	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	263	262	100		65	64	8	58	27	8	259	3																		
Female																															
	2010-2011	133	132	99		61	64	7	55	28	11																				
Male																															
	2010-2011	130	130	100		69	65	8	61	25	5																				
Caucasian/White																															
	2010-2011	248	248	100		65	66	8	57	27	8																				
African American/Black																															
	2010-2011	5	4	80			32																								
Hispanic																															
	2010-2011	5	5	100			50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	3	3	100			58																								
Economically Disadvantaged																															
	2010-2011	93	92	99		53	53	7	47	34	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	38	37	97		27	36	5	22	41	32																				
Limited English Proficient																															
	2010-2011	3	3	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	277	269	97		79	71	25	54	16	4	265	4																		
Female																															
	2010-2011	127	124	98		78	69	23	55	17	5																				
Male																															
	2010-2011	150	145	97		80	73	26	54	16	4																				
Caucasian/White																															
	2010-2011	261	253	97		80	72	26	54	15	4																				
African American/Black																															
	2010-2011	6	6	100			46																								
Hispanic																															
	2010-2011	6	6	100			59																								
Asian or Pacific Islander																															
	2010-2011	4	4	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	76	73	96		67	60	11	56	25	8																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	47	41	87		59	41	7	51	27	15																				
Limited English Proficient																															
	2010-2011	3	3	100			39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	275	272	99		50	44	8	42	29	21	269	3																		
Female																															
	2010-2011	128	126	98		48	40	9	39	31	21																				
Male																															
	2010-2011	147	146	99		51	48	7	45	28	21																				
Caucasian/White																															
	2010-2011	263	260	99		50	45	7	43	30	20																				
African American/Black																															
	2010-2011	7	7	100			19																								
Hispanic																															
	2010-2011	2	2	100			37																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			49																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			26																								
Economically Disadvantaged																															
	2010-2011	54	53	98		42	29	6	36	25	34																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	26	25	96		16	14	4	12	24	60																				
Limited English Proficient																															
	2010-2011	2	2	100			10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 14
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	69		99	99		63	61		95	95
Caucasian/White		99	99		70	70		99	99		63	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		55	58		99	99		48	48			
Students with Disabilities		99	98		24	33		99	98		22	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 14
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	70		99	99		66	61		95	95
Caucasian/White		99	99		74	71		99	99		66	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		60	58		98	99		53	47			
Students with Disabilities		99	98		25	30		98	98		25	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 14
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		53	49		97	96		53	47		84	83
Caucasian/White		97	96		53	50		97	96		53	48		84	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		91	94		44	33		91	94		39	30		69	71
Students with Disabilities		*	91		19	17		*	91		16	15		62	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



SAU: RSU 14



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	110	18	76	8	18	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.06		4.18

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

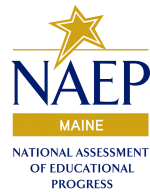


SAU: RSU 14



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	97	93
Students with Disabilities	92	77	89	81
Limited English Proficient	83	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	55	21	11	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	54	19	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 14



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	97	92
Students with Disabilities	92	92	89	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	43	26	14	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	45	21	16	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met